

September 21, 2011 UPC Meeting Notes

Superintendent Dr. Lee

Goals for the school district

- Expand continued focus on student achievement
 - COMPASS 2015 - on website
 - school plans are aligned with district plan which include curriculum maps, 21st Century skills and best practices
 - STEM - K-12
 - increased training
 - ONLINE programs
 - autism training
- Reinforce student centered learning environment
 - common understanding of "student centered", grading, discipline, processes (i.e. front office functions)
 - create policies and procedures - i.e. in school suspensions
 - expand opportunity for meaningful student engagement i.e. starting with teachers
- Unprecedented high level of focus on customer service to students and families
 - develop and begin implementing a district-wide plan
 - assess progress
- Develop a budget process to creative solutions for balancing budget
 - create a timeline
 - implement process to generate a contingency plan based on outcome of bond and capital override election
 - operating money which affects classrooms i.e. building renewal from state was cut.
 - Expand pvONLINE (online education) to students throughout the state by creating a marketing communication plan to recruit education business partners and consumers
 - ONLINE student headcounts go to the district (\$5000/student)
 - If there is a relationship between districts, then the \$ is split accordingly

Financials - \$900 collected through school membership

Membership - \$75/school

Programming - Today Jeff Billings; October 19 - Tom Elliott, Asst. Superintendent Business/Support Services

Special Education - Meeting today

REMS - Readiness, Emergency Management for Schools - emergency response for school

- School plans with entrances & exits, shut off valves, chemicals locations at school (science lab) is available for 1st responders.
- aerial views of each school is available
- a vulnerability assessment is planned for each school. This was paid for by a grant from Homeland Security.
- Classroom emergency flip charts will be provided for each classroom
- Letter regarding emergency situations will be/should have been distributed

School Day Committee - committee to determine longer days so that teachers have more time to prep. They are looking for feedback on the following "straw" models.

- Model A - Extend every school day by 30 minutes; split the additional time between prep and instructional time.
- Model B - Work smarter with no change on school day times; survey teachers and get ideas from teachers. Just get it done within the time you have; focus on one idea at a time.
- Model C - Give up 1/2 day to meet more often. Eliminate 6 half days.
- Model D - Lengthen instructional day by 1 hour (for example); hold 1/2 day for PLC every Wednesday for teachers.
- Model E - Agree with Model A/Model D. Maybe change the minutes added to the days.
- Model F - Increase M, T, Th, F by 1 hour; then shorten Wednesday and release students early.

Media Fest - September 24 - presentation on technology at Desert Ridge

YES for PV Students - John Kriekard

- AZ State Constitution states that legislation can raise revenue to adequately maintain school. The capital override is necessary to help with the \$32M cut from soft capital budget. These funds are used (for example) to replace text books. As times change, text books changes. New text books should be adopted every 7 years however, this has been done recently because of the cuts. Soft capital is also used for computers and software licenses.

Jeff Billings - Director of Technology - presentation

- Bandwidth (use internet)
 - 84% of 9-12th graders
 - 79% of 6-8th graders
 - 61% of 3-5th graders
- Cell/Smart phone use
 - > 95% of 9-12th graders
 - 88% of 6-8th graders
 - 43% of 3-5th graders
- 9-12 graders want unlimited wifi, smartphone, laptops. Only 9% don't want change.

- 60% of high school students take, plan to take, have taken ONLINE classes.
- By 2014, there will be more online post-secondary students (after high school) than bricks & mortar students
- District has
 - 12-15k computers. 1/3 are old and will be virtualized within a year, 50% in 2 years.
 - Thousands of ipad/itouch
 - 800 Google chromebooks (donated by Google) - "cloud" books used to get access to internet
 - 15k cellphones
 - Misc boards - ie. smart boards
 - Technology demand is greater than supply but the district is ahead in technology
- FCC licensed frequencies has paid for itself twice already.
- Voice over IP - saved \$75K in just cables
- Cost has come down but bandwidth has gone up due to convergence
- Virtualization - can run software from home by just logging onto the district servers. No need to have the software locally.
PVLearners - available to all students and teachers. More than just e-mail. Can collaborate online. Working to get access to parents.
- Project Pulp - machines that are multi-functional - can copy, fax, e-mail, scan
- pvOnline - elementary added this year
- Online telepresence - NHS is using to tutor k-12.
- Next - hybrid, 24/7 learning, collaborative & cooperative work.
- IBM CEO survey says that creativity is the #1 competency

Next month Tom Elliott will be speaking about budget issues impacting PVUSD.